STUDENT LEARNING OUTCOMES

Outcome/Objective 1:
Contemporary Issues

Full Description:
Students will demonstrate an understanding of contemporary issues in questions from final exams in world history and U. S. history that require analysis of contemporary multicultural, global, and international questions.

A Student Learning Outcome? Yes

Associated General Education Outcomes:
- 10: Contemporary Issues--core

Strategic Plan Initiatives:
- C-3: International Initiatives

Institutional Priorities:
- PRO-2: Excellence in the liberal arts and sciences
- PRO-5: Global, cultural perspectives
- STU-1: Learning-centered environment that support individual learning

Related Measures:
- M. 1: Essay Answer on Term Exam

MEASURES

Measure 1:
Essay Answer on Term Exam

Measure Full Description:
The History Department assessed each of these sub-goals in each of the history courses in Area E.1: History 1111-The World to 1500; History 1112-The World Since 1500; History 2110-Survey of American History. In these sections, a question from an end-of-term exam that addresses one of the three sub-goals will be selected by the instructor.

Related Outcome(s)/Objective(s):
- Obj. 1: Contemporary Issues
Target Level:
90% of students receiving an evaluative grade of 60% or higher

Findings:
In four sections of world history to 1500, two sections of world history since 1500, and four sections of U. S. history, success rates were 97%, 91%, and 95%. The department will consider raising the bar to an evaluative grade of 70% or higher for 2006-2007.

Target Level Achievement: Met

Further Action Planned? No